

WAGING **PEACE**

SCHOOL OF INTERNATIONAL SERVICE,
AMERICAN UNIVERSITY



American University - Ritsumeikan University
Joint Degree Program

PEACE AND DEMOCRACY

RITSUMEIKAN UNIVERSITY

American University - Ritsumeikan University Joint Degree Program

2022



BE A PEACE BRIDGE BETWEEN THE US AND JAPAN



American University-Ritsumeikan University Joint Degree Program

A joint degree program is a combined program of study offered by two different universities which jointly organize a single curriculum and confer a single degree on students who complete the program. Ritsumeikan University (RU) and American University (AU) have been close partners for the past 25 years. The joint degree is a unique program built on the basis of this longstanding partnership, it aims to develop human resources who have a global outlook with the ability to critically examine IR from multiple theoretical, historical, cultural, and ethnic perspectives. They will also possess a deep understanding of global issues, especially those related to East Asia and the United States. Through their studies at AU and RU, students will gain the ability to become leaders within the international community, in fields such as international organizations, government, global business, and media and non-governmental organizations, as well as serving as a bridge between Japan and the US.

Degree Awarded

Bachelor of Arts in Global International Relations

*A single degree jointly awarded by AU and RU

Diploma Policy (Educational Goal)

Students should, by the time of graduation:

- Have the ability to critically examine IR from multiple theoretical, historical, cultural, and national perspectives and standpoints
- Possess a deep understanding of global and regional challenges, especially those related to East Asia and the United States
- Have the ability to lead within the international community
- Are able to design and conduct research questions and research projects
- For non-native Japanese speakers, demonstrate at least intermediate proficiency in Japanese.

Ritsumeikan University

Ritsumeikan University



Ritsumeikan University (RU) is a private university with 16 Colleges and 22 Graduate Schools, accommodating a total of approximately 35,000 students. It has four campuses across Kyoto, Shiga and Osaka. The university was established in the spirit of "freedom and innovation" and has taken "peace and democracy" as its core educational philosophy. It has worked consistently to develop individual talent in order to nurture just and ethical global citizens. As part of its educational globalization, RU has exchange agreements with 461 universities and institutions, in 68 countries and regions. Ritsumeikan welcomes approximately 2,300 international students to campus every year (as of AY 2020). The launch of the first dual undergraduate degree program in Japan is an RU's initiatives aimed at contributing to the globalization of the Japanese education system. As a recognition of its advanced efforts, RU was selected for the "Global 30 (G30) Project" in 2009 and the "Top Global University Project" in 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT), these are both initiatives encouraging the nurturing of internationally competent individuals.

College of International Relations



RU's College of International Relations was established in 1988 in Kyoto, it was the first college of IR in Western Japan. Since its establishment, it has maintained a firm position as a pioneer constantly embarking on new challenges to further internationalize itself. In 1994, upon concluding an agreement with AU, RU became the first university to offer a dual undergraduate degree program in IR. In 2011, the College launched the Global Studies Major, this is an undergraduate major teaching a complete IR curriculum entirely in English. In 2018 this was followed by the establishment of the American University-Ritsumeikan University Joint Degree Program, which was the first joint undergraduate degree to be offered in Japan. These international programs attract students from all over the world, representing 28 different nations and regions (as of 2020). Another distinguishing feature of the College is the diversity of its teaching staff; in terms of countries of origin, fields of specialization and approaches to education. This is a major attraction of studying IR at RU. In the 30 years since its establishment, the College has fostered more than 8,000 graduates, who are now working across the world, and within Japan, as key staff in companies, governmental agencies, international organizations, educational and research institutions, non-profit organizations, and in other settings.

American University

American University



American University (AU) a private university, which was chartered by Congress in 1893 after the first US President, George Washington, had called for a "great university" in the nation's capital. It has always been defined by its core values of social responsibility, practical idealism and a commitment to international diversity. Located in the heart of Washington, DC, the nation's epicenter of global policymaking, AU accommodates a total of more than 14,000 students on campus. Its rich culture of diversity and openness attracts international students from 130 countries and regions. More than 40 percent of AU faculty is made up of former policy-makers, diplomats and business managers. The university is known as the place where President John Kennedy and Barack Obama delivered speeches calling for international peace. One of the greatest advantages to studying in Washington, DC, is the unparalleled access to internships and opportunities for field work. More than 90 percent of AU students intern prior to completing their degree programs.

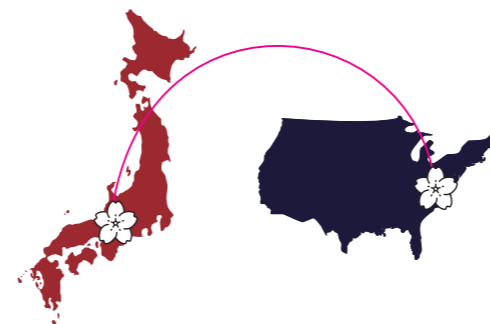
School of International Service



Since its founding in 1957, AU's School of International Service (SIS) has been renowned as one of the nation's largest schools of international affairs with global academic reputation, preparing more than 3,000 graduate and undergraduate students to "wage peace". In Foreign Policy Magazine (2018), SIS ranks #9 among Top U.S. Undergraduate Institutions to Study International Relations, as well as #8 among Top Master's Programs for Policy Careers in International Relations. In 2020, AU SIS's Model UN team was ranked second in North America. SIS's active international network includes more than 20,000 alumni with global careers in government, nonprofits, and business.

JDP

Joint Degree Program



KYOTO

WASHINGTON, DC

The first joint degree undergraduate program between the United States and Japan

Top U.S. Undergraduate Institutions to Study International Relations

(Foreign Policy Magazine(2018): The top 25 IR programs for undergraduates, master's, and Ph.D.s.)

1	Harvard University	9	American University
2	Princeton University	10	University of California—Berkeley
3	Stanford University	11	University of California—San Diego
4	Georgetown University	12	Dartmouth College
5	Columbia University	13	Tufts University
6	Yale University	14	University of Michigan
7	University of Chicago	15	Johns Hopkins University
8	George Washington University		

FEATURES OF THE PROGRAM



A single degree jointly awarded by AU and RU

Upon completion of the program, students are conferred one diploma endorsed by both AU and RU, and become a degree holder of both institutions. For future career planning, students can make use of both AU and RU career recourses.



Fulfilling four years of study

Under dual undergraduate degree programs, students study for two years each at two different institutions and are required to earn more than 160 credits to complete two different degrees*. The JDP offers a single curriculum and students are required to earn 124 credits for a joint diploma conferred by the two institutions. This allows students to experience extra-curricular activities both on and off campus.

*Based on the RU-AU Dual Undergraduate Degree Program (DUDP) requirements



Spending two years in Washington, DC and two years in Kyoto

Students will study for two years each at AU and RU. Both institutions collaborate closely to support students and ensure that they are taught in a consistent manner through their studies in the program.



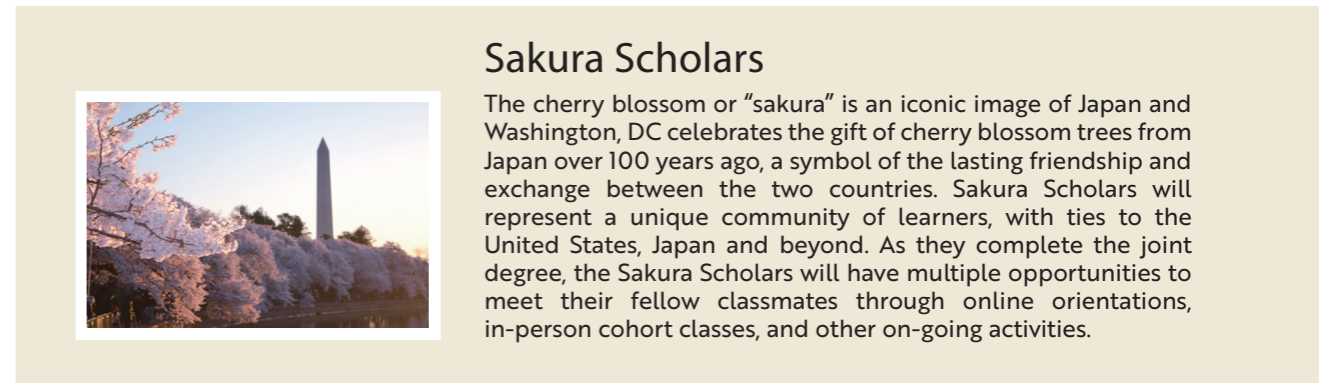
Cultivating globally minded leaders

The program will deliver active learning in Washington, DC, the center of international politics, and Kyoto, the center of Japanese culture. Students can expand their network and cultivate a global mindset through such environments.



Jointly enrolled at both AU and RU

Students will be jointly enrolled at both AU and RU and have access to the resources and support programs of both institutions, ranging from use of databases to career consultation, for the duration of the program. The admission selection process will be conducted jointly by both institutions.



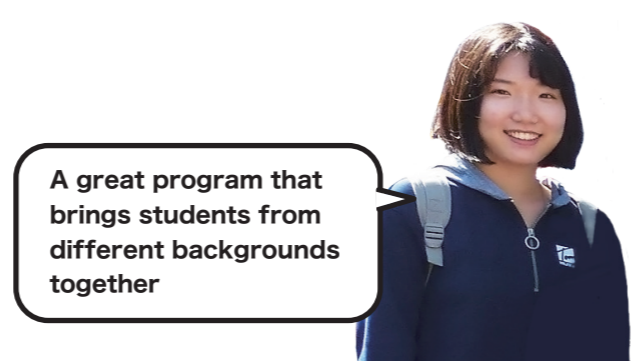
Sakura Scholars

The cherry blossom or "sakura" is an iconic image of Japan and Washington, DC celebrates the gift of cherry blossom trees from Japan over 100 years ago, a symbol of the lasting friendship and exchange between the two countries. Sakura Scholars will represent a unique community of learners, with ties to the United States, Japan and beyond. As they complete the joint degree, the Sakura Scholars will have multiple opportunities to meet their fellow classmates through online orientations, in-person cohort classes, and other on-going activities.

Student's Voice

Learning International Relations in two different countries really appealed to me. During my years of high school, I joined training courses as well as foreign exchange programs and often noticed that people see things differently. After that experience, I got to know the importance and joy of broadening my perspective. I chose the JDP because both AU and RU bring students from different backgrounds together and studying in such diverse academic places will be a great experience.

KAIBORI Ami (RU Home Student third cohort)



A great program that brings students from different backgrounds together



Experiencing both American and Japanese university life

When I lived in Hong Kong, knowing fellow students with high political awareness made me interested in current international issues. In the JDP, I can learn IR from the perspectives of Japan and the U.S. and I've wanted to become a pioneer in this field. In addition, I feel well-prepared for my career planning as both institutions provide career support services throughout the four years of study.

ENDO Ryoma (RU Home Student first cohort)



Ritsumeikan University



American University

WHAT IS GLOBAL IR?



In the program, students will acquire a “BA in Global International Relations” that stretches beyond West-centric models of International Relations (IR). IR was developed, in terms of its view of history, by and for the core countries, especially the U.S. and U.K. In a more diversifying global society, there has been an increasing need to include non-Western perspectives into IR’s disciplinary theory. In Japan, a non-Western country that carried out its rapid modernization modeled after the West, it is becoming more and more crucial to learn a new IR theory that transcends the divide between the West and the non-West. The program is a new attempt by two different universities, in the U.S. and Japan, to explore IR from multiple perspectives.



Truly global degree in International Relations taught from both US and Japanese perspectives

The study of International Relations was written and taught in the dominant centers of knowledge in the West. Today we are witnessing a shift from Eurocentric international order. The aim of the Global International Relations is to advance a new discipline that brings in experiences of both Western and non-Western societies. Learning GIR will equip you with a broader perspective to make a difference in our global society.

ATAKA Hiroaki, Associate Professor, College of International Relations

The program offers the best environment for studying IR

The JDP is not limited to the study of International Relations. It is an ideal degree for students who want to study a wide spectrum of subjects in social science, such as international politics, diplomacy and history. Students can draw on academic and cultural resources in Washington, DC, as the epicenter of international politics and in Kyoto as the nation’s traditional capital. As I am completing the degree, I truly enjoy meeting my fellow classmates, and being oriented with cultures and university life in both cities.

KUROKI Go (RU Home Student first cohort)



LEARNING SCHEDULE

	1st year		2nd year		3rd year		4th year	
	spring 1	fall 2	spring 3	fall 4	spring 5	fall 6	spring 7	fall 8
Ritsumeikan University HOME	RU	RU	RU	AU	AU	AU	AU	RU
	Core/Foundation/Cohort Courses				Instruction linked to Seminars and Senior Capstone Program			
	Academic Skills (Building foundation of Academic Writing)		Research Methods				Senior Capstone Program (Seminar)	
	Japanese/English (if necessary)		Thematic and Regional Courses					
American University HOME		fall 1	spring 2	fall 3	spring 4	fall 5	spring 6	fall 7
		AU	AU	RU	RU	RU	RU	AU
	Core/Foundation/Cohort Courses				Instruction linked to Seminars and Senior Capstone Program			
	Japanese		Research Methods, Seminars				Senior Capstone Program	
	Thematic and Regional Courses							

All courses are taught in English / Prospective AU Home Students begin their application process to AU/RU does not have September entry admissions for RU Home Students

Students beginning their studies at RU and AU are referred to as RU and AU Home Students respectively. They will form a cohort within and across academic years and learn together on both campuses through the four years of study.

RU Home Students will spend their first 1.5 years at RU, and take classes completely in English. Classes are taken with students in RU’s Global Studies Major*, as well as with second and their year AU Home Students who are studying at RU. They will spend their next two years at AU. After returning from AU in their 4th year, they will spend their final semester at RU and carry out their Capstone Project, as a culmination of their four years of learning. AU and RU collaborate continuously to provide students with academic support during their four years in the program. Academic advisors from both AU and RU collaborate and update each other regularly on the academic situation of each individual student. A unique advantage of this program is that students are able to continue their studies in a coherent manner at both their home and host institutions.

* The Global Studies Major is an English-medium degree program that accommodates approximately a total of 100 students per year and half of them are international students.



I enjoy taking discussion-based classes at RU

What first surprised me at RU was that the atmosphere at RU is very similar to AU. The way students work is very different. I do more homework at RU than at AU. At AU, we mainly work in classes and have a lot of study sessions with professors. Like RU, classes at AU are oriented for lectures, introducing new information and practicing outside. I like discussion aspects at both schools.

VOGEL Spencer (AU Home Student first cohort)

AP/IB Credits for JDP

In the American University - Ritsumeikan University Joint Degree Program, it is possible for students to receive credit for Advanced Placement (AP) and International Baccalaureate (IB) examinations taken prior to enrollment. For details, please see the Joint Degree Program homepage.

① In the JDP curriculum, it is possible to receive credit for the following three courses.

- 「WRTG-100」(WRTG-IB/ WRTG-AP)
- 「ECON-100」
- 「ECON-200」

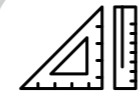
② Although these credits will not count towards the minimum number of credits which must be earned at each university, by receiving these credits, RU Home Students can elect to have some of their first- and second-year introductory courses waived, allowing them to choose from a wide range of courses to take instead.

③ For details on credit articulation criteria and process, please see the Joint Degree Program homepage.

CURRICULUM

Core Courses

Core Courses enable students to gain the broad range of liberal arts background knowledge needed to take an active role in global society. The curriculum is designed to prepare students to acquire the basic knowledge and critical intellectual disposition to learn about Global IR from multiple perspectives.



Foundation Courses

The program will offer foundation courses that consist of Basic Economics, World Politics, and International Economics. There are also 'Cohort Courses' specifically designed for JDP students. These studies are considered to be the fundamental elements comprising the foundation of Global IR.



Research Methodology

Basic research methodology courses will allow students to obtain the appropriate research methodology skills needed for the study of Global IR. The courses include training in data collection, research design, and statistical analysis, as well as advanced and subject-specific research methodologies.



Thematic Area Courses

A systematic approach to studying topics in Global IR is important and in order to promote this the program offers courses in three thematic areas: "Global and Comparative Governance (GCG)," "Identity, Race, Gender and Culture (IRGC)," and "Peace, Global Security and Conflict Resolution (PGSCR)."



Regional Focus

Students will deepen their understanding of global and regional issues through diverse area studies courses. These courses cover a broad selection of regions, focusing particularly on East Asia and the Pacific.



Capstone Project

All students will complete a capstone project in their final year in the program as the culmination of their four years of learning. Students will design and conduct research under the guidance of faculty members from both institutions.



Other Unique Courses

In addition to a variety of Elective courses offered by the program, students can take classes outside the program while studying at AU. Students will be offered the opportunity to take internships courses at AU, gaining valuable applied experience in Washington, DC.*



*Students must consult with their academic advisors and obtain their permission when taking these courses.

Thematic Areas

Gateways are the introductory classes students take in their first two years to explore their interest in the various different fields of Global IR in the JDP. From the three Gateways students choose a primary and secondary Thematic Area focus, which leads into their thematic classes.

1 Global and Comparative Governance (GCG)

The Global and Comparative Governance Thematic Area is designed for students who are interested in how a range of actors—local, national, global—seek to understand and solve the compelling security, development, environmental, and economic problems of our time. This thematic area focuses on the role that states, regional and global institutions (the United Nations, EU, World Bank, etc.), civil society, and the private sector play in addressing regional and global problems. Students also have the option of specializing in a geographical region. Students will take a multidisciplinary approach and will acquire the skills to empirically evaluate phenomena, anticipate emerging trends, and interpret data through an innovative curriculum that emphasizes theory and applied knowledge.

Course Example

Gateway Courses

RUIR-1411
Introduction to the United Nations
RUIR-2412
Comparative and Global Governance

Thematic Area Courses

RUIR-2511
International Human Rights
SISU-393
International Relations Theory
SISU-329
Global Economic Governance

2 Identity, Race, Gender, and Culture (IRGC)

Issues of identity, whether avowed or ascribed and socially constructed or naturally derived, fundamentally shape people's lives and society. In particular, race, gender, class, religion, sexual orientation, and nationality are determinate identities for many, though in reality, everyone holds multiple identities at the same time. Although these identities often appear to be static and fixed from the outside, they are dynamic and ever-changing, driven by the broader cultural and social influences in which they arise and exist. Courses in this Thematic Area examine the nature of these identities in a world in transition. Our courses, embodying both theoretical and grounded approaches, explore each of these identities in their own right, as well as in a historical and an intersectional manner that explores the relationship between them.

Course Example

Gateway Courses

RUIR-1421
Introduction to Gender Studies
RUIR-2422
Race and Ethnicity in the Modern World

Thematic Area Courses

RUIR-3521
Media and Society
SISU-360
Topics in Identity, Race, Gender, and Culture
SISU-369
Topics in Public Diplomacy

3 Peace, Global Security, and Conflict Resolution (PGSCR)

The Peace, Global Security, and Conflict Resolution Thematic Area explores the causes and consequences of war as they relate to competing understandings of peace and security. Courses in this area help students assess the choices as well as challenges involved in preventing, resolving, and managing conflict. Students engage theories and historical cases from international security, strategic studies, human security, peace studies, and conflict resolution to conceptualize war and insecurity. The Gateway course begins this journey by establishing the broader philosophical traditions associated with competing schools of thought. Students examine the different definitions of peace, security, and conflict as well as general patterns of violence and insecurity in the world. The course builds on this foundation by introducing students to the dynamics of political violence and different peacebuilding and conflict resolution mechanisms.

Course Example

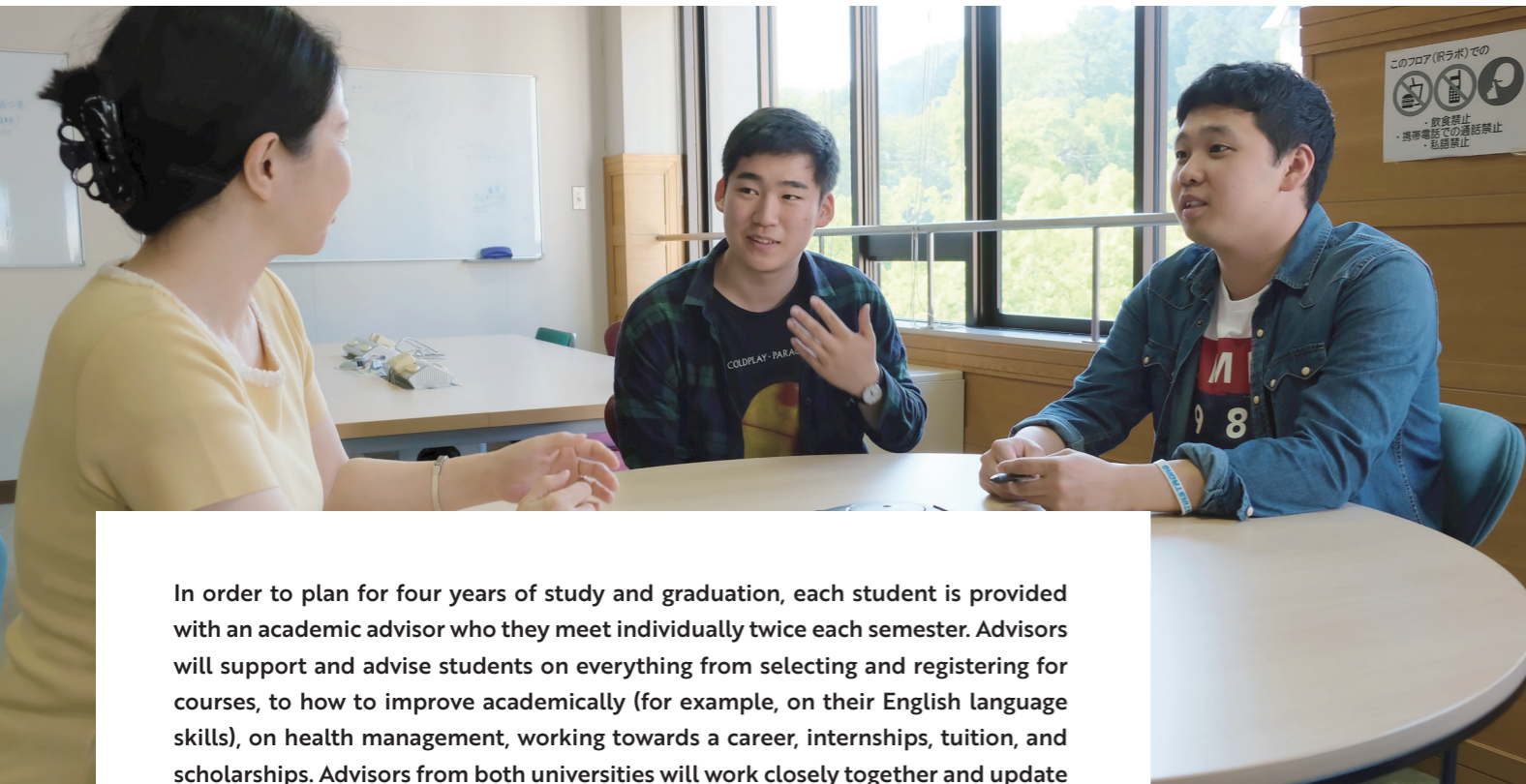
Gateway Courses

RUIR-1431
Introduction to Peace Studies
RUIR-2432
Security Studies

Thematic Area Courses

RUIR-2548
Global Simulation Gaming (PGSCR)
SISU-312
Governance, Development, and Security in Asia
SISU-359
Environment, Conflict, and Peace

ACADEMIC SUPPORT



In order to plan for four years of study and graduation, each student is provided with an academic advisor who they meet individually twice each semester. Advisors will support and advise students on everything from selecting and registering for courses, to how to improve academically (for example, on their English language skills), on health management, working towards a career, internships, tuition, and scholarships. Advisors from both universities will work closely together and update each other on the academic situation of each student. After a student moves to the U.S. they will receive support from their advisor at AU.

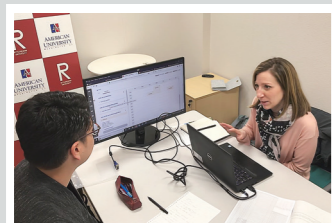
I am thankful of warm support from both institutions

RU has incredible faculty who are willing to upgrade my English by providing in-person advising and online consultation outside class. I cannot help saying thanks to the caring and supportive instructors. I was warmly welcomed as a member of the Sakura Scholars when I first arrived at AU to start the fall semester in my second year. It made me really happy! After completion of the degree, I want to become an independent working professional. I believe that the program will help improve my discussion skills in English to get along anywhere in the world.

PROVAN Vivian Emi (RU Home Student first cohort)



ENGLISH LEARNING SUPPORT



RU Home Students must meet the English proficiency level required to study at AU by the end of their first year at RU. The JDP offers courses such as Academic Skills and Introductory Seminar that help familiarize students with how to learn in English while obtaining knowledge of basic research methodology skills such as data gathering. Students who do not meet the English proficiency level must take Intensive English courses in order to reach the required score for TOEFL iBT® or IELTS tests. Writing tutorial support, to help develop English writing skills, will also be available in the library. Thus, non-native English speakers will be given sufficient language support to begin their studies at AU from their fall semester in their second year.

CAREER SUPPORT

Specialized support for job-hunting in Japan, attending graduate school in Japan or abroad, and students' post-graduation career will be provided to meet the unique needs of JDP students, who will be spending two years in the U.S. In the Spring Semester of the students' 2nd year, a career guidance session (to help students start preparing early) and a get-together with internationally active alumni (including those attending graduate school) will be held, increasing career awareness even before leaving Japan. Students can receive online career support from RU through Skype even while studying in the U.S, this ensures a smooth transition back to Japan, when they will begin job-hunting or applying to graduate schools. Of course, students are more than welcome to receive additional advice on careers and internships from AU's Career Center, as well as attend job fairs in the U.S.*

*Students cannot work in the U.S. on OPT (Optional Practical Training) visa.



I got an internship job in Washington DC

I started my internship in a US governmental organization in the spring semester in my third year. Getting this internship position required significant effort and research. Managing that long and complicated process in an organized way proves to be an important lesson before I embark on a career. I started interning as early as I could, which made other JDP students interested in seeking internships. AU offers a variety of internship resources and support services. There are opportunities to visit Japanese-English job fairs that connect directly with Japanese companies and job-seeking students. I attended the Boston Career Forum with my fellow JDP students in my second year and will do so in my third year to look for companies of interest.

KIM Brencis (RU Home Student first cohort)

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS

In addition to the regular curriculum, a variety of extra-curricular activities and programs are provided. In AY 2018 these included a special lecture and lunch session given by the senior professors of AU, a special lecture given by Dr. Sachiko Kuno (the world-renowned Washington, DC-based entrepreneur who supports young entrepreneurs and artists), and a get-together with a College of IR graduate studying in Washington, DC. Special programs planned for AY 2019 included a career orientation, a tour at the Peace Museum and a meeting with a senior Japanese diplomat. Other interesting programs will be offered to promote cultural exchange and mutual understanding between Japan and the U.S.

You can engage in extra-curricular or social activities both at AU and RU

I have joined a dance circle at RU. When I first arrived, I could barely understand what other students would say and I could not speak back to them. So initially they gave me yes or no questions until I started gaining more confidence in responding to them in Japanese. They are very positive and helpful, always encourage me to try. When we came here, they helped us get used to new environments and interact with other RU students. I believe my duty as an AU Home Student is to help them get ready for going to AU.

ROBINSON Taylor (AU Home Student first cohort)



RU Home Students will pay the tuition fee for RU during their studies at RU and for AU during their studies at AU. Tuition reduction offered by RU while studying at RU.

International students (who hold the visa status of residence of 'Student' while studying at RU) are guaranteed at least a 20% reduction, with 50% and 100% reductions offered to the most outstanding applicants. The RU Tuition Reduction Scheme is offered initially for one year, based on the students' admission evaluation. For 2nd and subsequent years, the tuition reduction will be awarded based on students' grades during the previous year of study.

Tuition 2019-2020

Admission Fee	1st year		2nd year		3rd year		4th year	
	spring	fall	spring	fall	spring	fall	spring	fall
¥200,000	¥631,900	¥631,900	¥631,900	\$25,271	\$25,271	\$25,271	\$25,271	¥631,900
	RU		AU				RU	

- The cost of tuition may change from AY 2023 onwards. The tuition for AY 2023 onwards will be posted on RU's International Admissions website once finalized. Please check the site.
- The cost of tuition listed for AU is the cost per semester for registering 12-17.5 credits. The cost of tuition will be higher if registering for 18 or more credits.
- The cost of tuition, cost of housing, etc., at AU is subject to change annually. Please check the AU website for the latest information.

Scholarships RU Home Students who meet the conditions described later may use one of the two scholarships or stipends listed below, these are aimed at assisting students while they study at AU. All of these scholarships or stipends are grant-type ones that do not need to be repaid.

* Any information provided below is for students enrolled in April 2022. For students enrolled in the academic year 2023 and thereafter, RU's scholarship system may be subject to change.

I. Ritsumeikan Sakura Honors Tuition Stipend

Award amount and period

JPY 1,500,000 per year, for the 2 year period during which the student studies at AU

Number of students awarded

A maximum of three students each year

Target students

For the three students who received the overall highest scores in the admission examination and fulfill the academic requirements after starting the program. Qualifying students will be notified of the awarding of the stipend after the announcement of the results of the admission examination.

Stipend requirements

- After enrollment, the students must achieve a minimum cumulative GPA of 3.2 up to the end of the second semester and earn a minimum of 32 credits for graduation by the end of the second semester.
- The student must achieve the English test score stipulated by AU [equivalent to 85 or higher for TOEFL® iBT] by the end of the second semester.

II. Ritsumeikan University Study Abroad Challenge Scholarship

Award amount and period

JPY 1,000,000 per year, for the 2 year period during which the student studies at AU

Scholarship Requirements

- After enrollment, the students must achieve a minimum cumulative GPA of 3.0 up to the end of the second semester and earn a minimum of 32 credits for graduation by the end of the second semester.
- The student must achieve the English test score stipulated by AU (equivalent to 85 or higher for TOEFL® iBT).
- The student was not selected as a recipient for the "Ritsumeikan Sakura Honors Tuition Stipend"

Tuition reduction offered by AU while studying at AU

In recognition of the academic excellence of the Program Students, AU will award RU Home Students a scholarship of 30% of their AU tuition fee.

RU Home Students must maintain a minimum cumulative grade point average of 3.0 on the AU GPA scale*, assessed initially after the first three semesters at RU, and then each semester thereafter, to maintain the award. * RU's scale is 5 point scale (A+ to F)

Estimated Cost of Tuition and Housing

Tuition	RU (2years): Approx. ¥2,730,000 AU (2years): Approx. ¥11,100,000
	Scholarships&Tuition Reduction Ritsumeikan University Study Abroad Challenge Scholarship: ¥2,000,000 American University Tuition Reduction: Approx. ¥3,000,000
Housing	RU (2years): Approx. ¥1,650,000* AU (2years): Approx. ¥2,200,000
Total	Approx. ¥12,400,000

Note:
 *The conversion rate used in the estimated costs to study in the U.S. is 1 USD = 110 JPY.
 *In order to receive the scholarship or tuition reduction, students must meet the academic requirements.

*Estimated cost of living off-campus (single occupancy) near RU Kinugasa Campus in Kyoto (Approx. ¥70,000 per month for rent)

Certification of Finances for International Students:CFIS

RU Home Students will need to be able to submit a CFIS in order to meet the visa requirements to enter the United States and enroll at AU.

The process will require financial documents to demonstrate the ability to meet financial obligations for the first year of their program of study (including tuition, fees, and living expenses).

Admission Policy

American University-Ritsumeikan University Joint Degree Program is looking for globally minded students who can be effective leaders both on and off campuses. We expect our graduates to take an active role in their professional fields and contribute directly and indirectly to the deepening of mutually beneficial relations between the U.S., Japan and the rest of East Asia, as well as to the peace and prosperity of the international community.

Admission Process

Both RU and AU will select applicants jointly for the JDP. Applicants need to be prepared for admission to a US university.

How Applications Will Be Evaluated

A first screening, consisting of a review of the application documents will be conducted and followed by a second screening, consisting of an interview held in English.

Note: Some types of admission only require a review of the application documents.

Academic Transcripts

The JDP places great importance on the grades from the four years of high school (or the grades from the three years of senior high school and the final year of junior high school). GPA information of students who have been admitted to AU can be found on the AU homepage.

The Maximum Number of First-year Students to be Admitted

25 (totaling both AU and RU Home Students)

Main Application Documents

- Academic transcripts for the four years of secondary/high school or equivalent (e.g., grades for all three years of senior high school and the final year of junior high school)
- English language proficiency test score
- One essay on your reasons for applying and one essay on a topic pertaining to global international relations (both essays must be in English)
- Letter of reference (in English)
Criteria for selecting applicants and findings from past admission screening can be found on the JDP homepage.

Required English Score to attend American University

RU Home Students must meet one of the English proficiency requirements described below by the end of the second semester at RU prior to the students' start of the programs at AU.

*The requirements below are updated and accurate for all applicants seeking admission to enter the JDP in 2022 and beyond.

- TOEFL (Test of English as a Foreign Language) Internet based test (iBT):** score of 85 or higher. Sub-scores for each section of the TOEFL must be 20 or higher.
- IELTS (International English Language Testing System) Academic Module:** An Overall Band-score of 6.5 or higher. Sub-scores for each section of the IELTS must be 6.0 or higher.
- Pearson Test of English (PTE):** Score of 60 or higher.
- SAT Reading Test:** Sub-score of 30 or higher.
- ACT English Test:** Score of 25 or higher.
- Duolingo English Test:** Score of 115 or higher.

The English language requirements to apply for the program differ depending on the types of admissions options. Please review the instructions and requirements of your admissions option.

Some admissions options may not require the English language proficiency needed to study at AU. However, all applicants must proof the English language proficiency described below.

- TOEFL (Test of English as a Foreign Language) Internet based test (iBT):** score of 76 or higher.
- IELTS (International English Language Testing System) Academic Module:** An Overall Band-score of 5.5 or higher.
- Pearson Test of English (PTE):** Score of 51 or higher.
- SAT Reading Test:** Sub-score of 30 or higher.
- ACT English Test:** Score of 25 or higher.
- Duolingo English Test:** Score of 115 or higher.

The required test scores described above are reviewed annually and are subject to change.

ADMISSION INFORMATION

Please visit our website for more information for RU Home Students. If you would like to apply the program starting from American University (AU Home Students), please visit AU website

Ritsumeikan University
www.ritsumei.ac.jp/ir/jdp

American University
www.american.edu/sis/undergrad/sakura/